



Nth time's a charm:

**Library programming for upper-year
students in residence**

Lindsay McNiff, Learning & Instruction Librarian, Dalhousie Libraries

Place & Practice





Presentation outline

- Residence: Charted territory
- Pitch by Residence Life
- How we responded
- Reflections
- Your thoughts

1.

Residence: Charted territory

We've been here before.



Image: https://www.dal.ca/campus_life/residence_housing/residence/halifax-campus/res-buildings-halifax/lemarchant-place.html



DISCOVER MORE THAN BOOKS.

University of Illinois: <https://housing.illinois.edu/resources/residence-hall-libraries>

Example bibliography

- Nims, J. K. (1998). Meeting students on their own turf. *Research Strategies*, 16(1), 85-89.
- Ismail, L. (2010). What net generation students really want: Determining library help-seeking preferences of undergraduates. *Reference Services Review*, 38(1), 10-27.
- Otto, J. L., Meade, Q. H., Stafford, J. L., & Wahler, P. (2016). Library lights out: A creative collaboration between the library, students, and university housing. *Digital Library Perspectives*, 32(3), 192-208.
- Strothmann, M., & Antell, K. (2010). The live-in librarian: Developing library outreach to university residence halls. *Reference & User Services Quarterly*, 50(1), 48-58.

Example bibliography

- Nims, J. K. (1998). Meeting students on their own turf. *Research Strategies*, 16(1), 85-89.
- Ismail, L. (2010). What net generation students really want: Determining library help-seeking preferences of undergraduates. *Reference Services Review*, 38(1), 10-27.
- Otto, J. L., Meade, Q. H., Stafford, J. L., & Wahler, P. (2016). Library lights out: A creative collaboration between the library, students, and university housing. *Digital Library Perspectives*, 32(3), 192-208.
- Strothmann, M., & Antell, K. (2010). The live-in librarian: Developing library outreach to university residence halls. *Reference & User Services Quarterly*, 50(1), 48-58.

Example bibliography

- Nims, J. K. (1998). Meeting students on their own turf. *Research Strategies*, 16(1), 85-89.
- Ismail, L. (2010). What net generation students really want: Determining library help-seeking preferences of undergraduates. *Reference Services Review*, 38(1), 10-27.
- Otto, J. L., Meade, Q. H., Stafford, J. L., & Wahler, P. (2016). Library lights out: A creative collaboration between the library, students, and university housing. *Digital Library Perspectives*, 32(3), 192-208.
- Strothmann, M., & Antell, K. (2010). The live-in librarian: Developing library outreach to university residence halls. *Reference & User Services Quarterly*, 50(1), 48-58.

Table II.

Library use, help-seeking habits and student status

	New (<i>n</i> = 53)	18-22 age group		Transfer (<i>n</i> = 18)
		Returning (<i>n</i> = 145)		
Library visits (at least once/wk)	2.34	3.29		3.44
Library web site visits (at least once/wk)	2.58	3.19		2.61
Asked for librarian help	2.77	3.29		2.89
Confident without help	3.19	3.57		3.11

Note: Averages on a scale of 1-5 where 1 = strongly disagree and 5 = strongly agree)**Table III.**

Location preference for research assistance and student status

	Overall (<i>n</i> = 216)	18-22 age group		Transfer (<i>n</i> = 18)
		New (<i>n</i> = 53)	Returning (<i>n</i> = 145)	
Student center	3.48	3.56	3.43	3.72
Residence halls	3.10	3.36	3.01	3.06
Other campus buildings	3.27	3.42	3.19	3.39
More convenient location instead of library	3.27	3.75	3.16	2.72

Notes: Averages on a scale of 1-5 where 1 = strongly disagree and 5 = strongly agree

Example bibliography

- Nims, J. K. (1998). Meeting students on their own turf. *Research Strategies*, 16(1), 85-89.
- Ismail, L. (2010). What net generation students really want: Determining library help-seeking preferences of undergraduates. *Reference Services Review*, 38(1), 10-27.
- Otto, J. L., Meade, Q. H., Stafford, J. L., & Wahler, P. (2016). Library lights out: A creative collaboration between the library, students, and university housing. *Digital Library Perspectives*, 32(3), 192-208.
- Strothmann, M., & Antell, K. (2010). The live-in librarian: Developing library outreach to university residence halls. *Reference & User Services Quarterly*, 50(1), 48-58.



“The paucity of outreach efforts to residence halls may be explained partly by a fastidious reluctance on the part of librarians to intrude.” (Strotmann & Antell, 2010)

Strothmann & Antell – Success?

- Worked closely with RAs on promotion
- Located “Research Rescue” in residence social lounge

Example bibliography

- Nims, J. K. (1998). Meeting students on their own turf. *Research Strategies*, 16(1), 85-89.
- Ismail, L. (2010). What net generation students really want: Determining library help-seeking preferences of undergraduates. *Reference Services Review*, 38(1), 10-27.
- Otto, J. L., Meade, Q. H., Stafford, J. L., & Wahler, P. (2016). Library lights out: A creative collaboration between the library, students, and university housing. *Digital Library Perspectives*, 32(3), 192-208.
- Strothmann, M., & Antell, K. (2010). The live-in librarian: Developing library outreach to university residence halls. *Reference & User Services Quarterly*, 50(1), 48-58.

2.

Pitch by Residence Life

Student Life Cycle Model

Alf Lizzio and Keithia Wilson (2010)

- Connectedness
- Capability
- Purpose
- Resourcefulness
- Academic culture

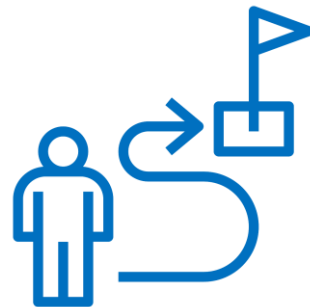
<https://emedia.rmit.edu.au/tito/content/student-lifecycle-model>



Two streams of programming



- First-year students: straight out of high school
 - Sense of connectedness



- Upper-year students: have chosen to live in a Dal residence for a second time
 - Sense of purpose and resourcefulness

3 programming goals (ResLife)

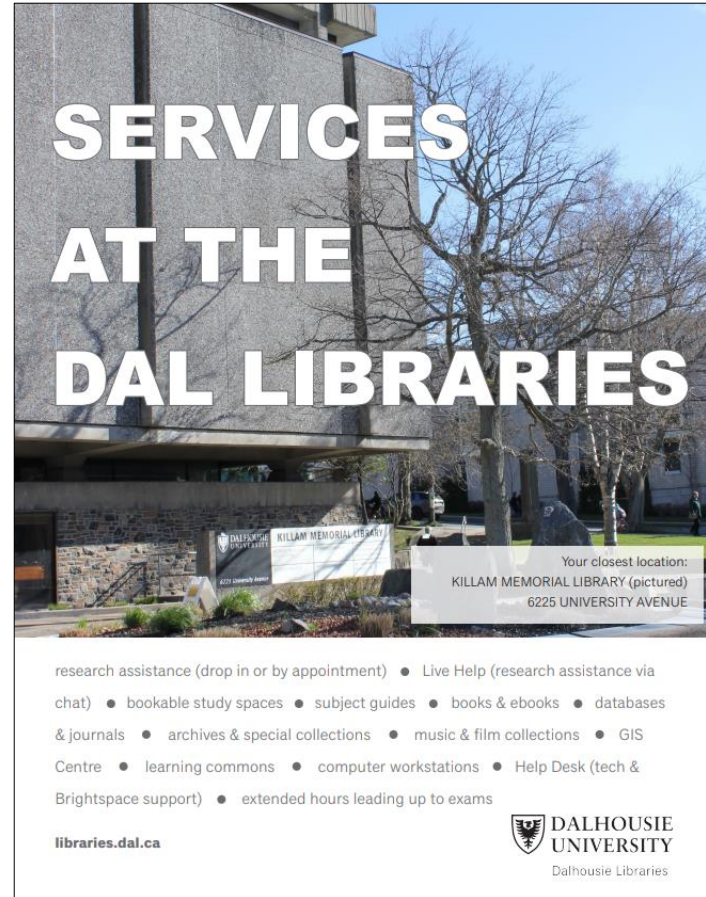
- Expose students to professional staff from the libraries, building personal connection with people from the libraries
- Promote awareness of what the libraries can provide
- Provide direct library service in residence

3.

How we responded

Simple promotion of library services in residence

- Poster for hallways
- Entry in ResLife email newsletter
- Liaison profiles for Instagram and residence TV screens




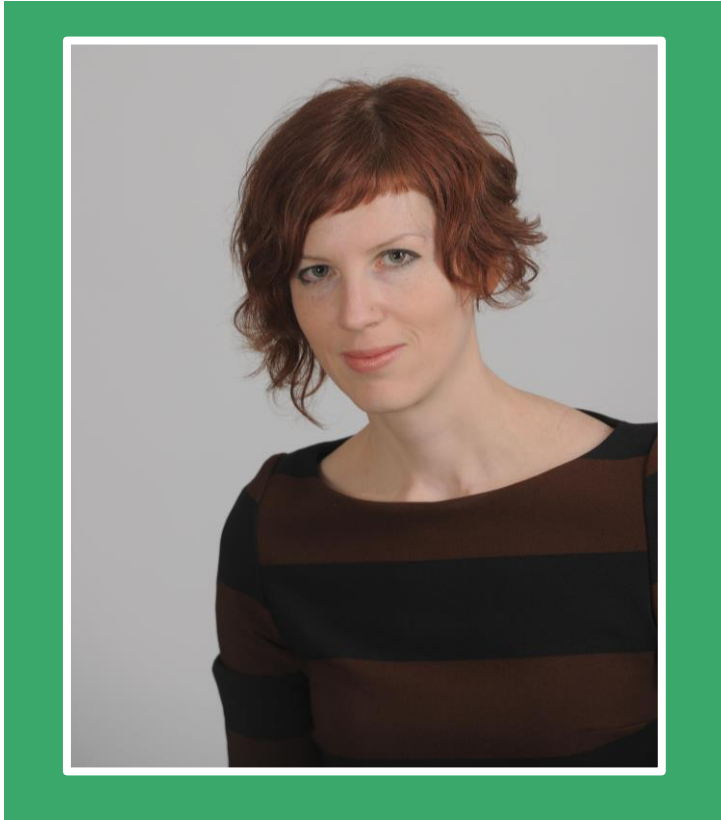
**SERVICES
AT THE
DAL LIBRARIES**

Your closest location:
KILLAM MEMORIAL LIBRARY (pictured)
6225 UNIVERSITY AVENUE

research assistance (drop in or by appointment) • Live Help (research assistance via chat) • bookable study spaces • subject guides • books & ebooks • databases & journals • archives & special collections • music & film collections • GIS Centre • learning commons • computer workstations • Help Desk (tech & Brightspace support) • extended hours leading up to exams

libraries.dal.ca

 **DALHOUSIE
UNIVERSITY**
Dalhousie Libraries



LINDSAY MCNIFF

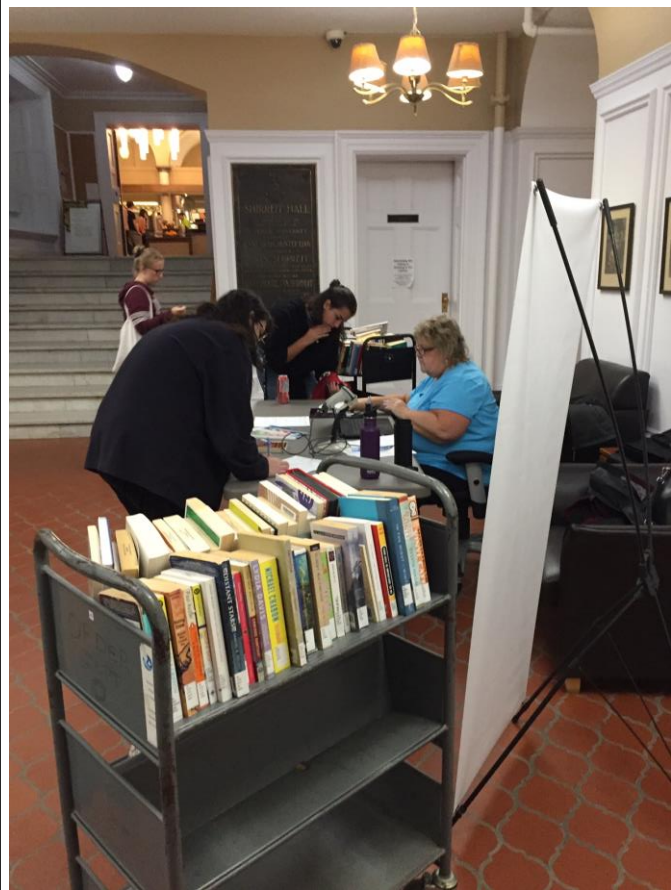
lindsay.mcniff@dal.ca

Can answer questions about
research in

- English

First-year residence: Pop-up library





Upper-year residence

- Research assistance drop-ins
 - 7-9pm, Sunday evenings
 - Promoted by Reslife

Poster by Indigo Christ

RESIDENCE LIFE + DALHOUSIE LIBRARIES PRESENT

RESEARCH HELP DROP-IN

WITH A DAL LIBRARIAN

EVERY SUNDAY 7-9PM
UNTIL DECEMBER 9TH

FREE SUPPORT WITH:

- Starting Your Research
- Using Academic Databases
- Identifying Gaps in Research
- Citations

Rotating Locations

- Nov. 4 - 3rd Floor TV Lounge
- Nov. 11 - 4th Floor TV Lounge
- Nov. 18 - 5th Floor TV Lounge
- Nov. 25 - 6th Floor TV Lounge
- Dec. 2 - 7th Floor TV Lounge
- Dec. 9 - 3rd Floor TV Lounge



3RD FLOOR TV LOUNGE

Photo credit: Indigo Christ

First-floor RA office

We relocated and started getting more questions.



Instruction sessions on finding resources & APA



actual
turnout



27

Winter term

- Research drop-ins at 3 residence halls, two-hour shifts, twice in March

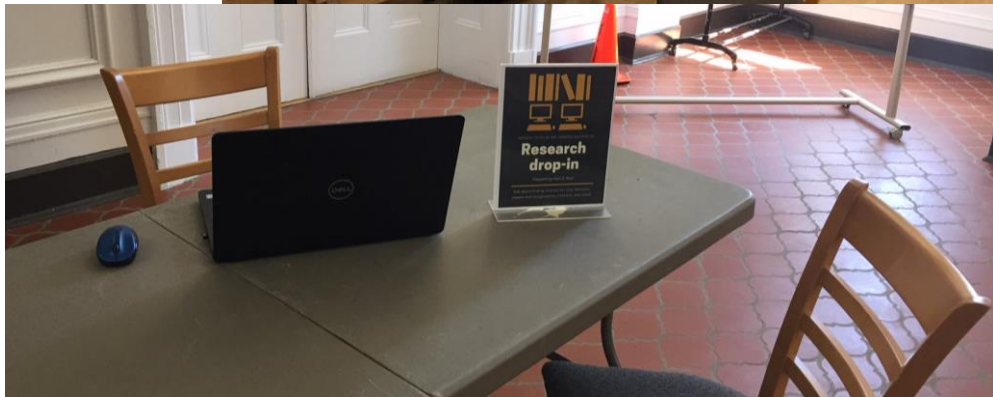


Photo credits: Jennifer Lambert; Gwen MacNairn

4.

Reflections

Reflections: Instruction

- Instructional sessions in residence – see Riehle, C. F., & Witt, M. C. (2009). Librarians in the hall: instructional outreach in campus residences. *College & Undergraduate Libraries*, 16(2-3), 107-121.
 - Branded series?
 - More promotion?
 - Food???

Reflections: Reference

- Nearly all questions were about citations
- We also had questions that were not well-suited to the reference desk
- We answered directional questions about the library

Library as place



How about you?

- Are you doing anything interesting in residence?
- Did anything from this presentation give you ideas about programs that might (or might not) work in your context?



Thanks!

Any questions?

You can find me at

- lindsay.mcniff@dal.ca
- [@mellemic](#)

Credits



Thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Icons from the Noun Project Pro

Thanks to the following excellent Dal people:

- Indigo Christ
- Jamal Nickie
- Marlo MacKay
- Joan Chaisson, Jennifer Lambert, Gwen MacNairn, Julie Marcoux, Sarah Stevenson