



Engaging with local mental hospital records to enhance library instruction:
Changing practice for freshman psychology majors.

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 Ohio University Communications and Marketing, 2018.

Ohio University is located on
the lands of the Shawnee,
Miami, and Delaware cultures.

Outline:

- Project overview
- Recruitment
- Session development
- Assessment
- Limitations of study
- Future plans



 Austin Greenlee, 2019. From Instagram: @theridgesasylum

Administration Building, State Hospital, Athens, Ohio.



Project Overview

- Rethinking FYE one-shots by connecting students to OU's and major's history with our special collections
- Collaboration between two departments within library
- Explore alternate approaches to FYE one-shots
- Still having a lesson-plan centered on Frameworks
- Measure intrinsic motivation instead of library skills
- Provide students with an experience that most other freshmen do not

Darrell Moore Athens Ohio



Athens Mental Health Center Records. Mahn Center for Archives and Special Collections, Ohio University Libraries.

The Place

- 1874-1993
- Buildings and grounds now part of Ohio University
- History of strong ties between hospital, campus, and community



No. 174

APPLICATION FOR ADMISSION
In Case of Lunacy.



FEMALE 4048⁷⁰ AUG 15, 1904
4059 SEP 15, 1904

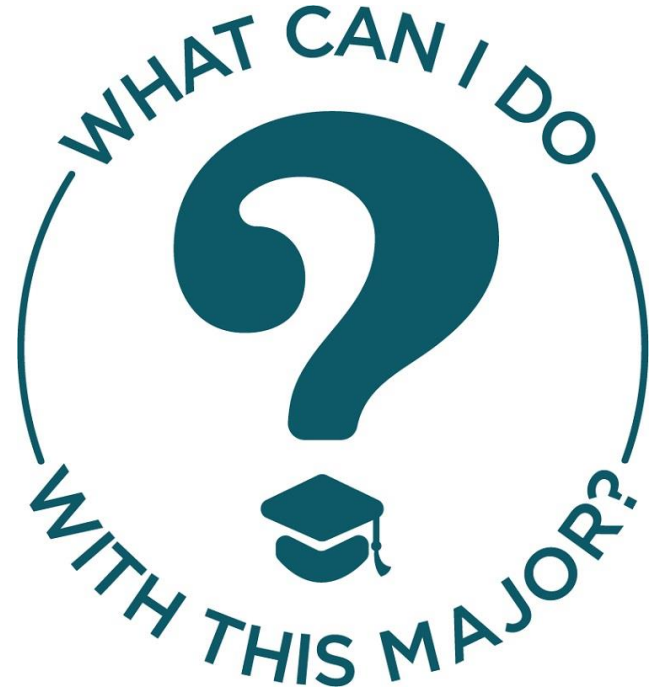
The Documents

- Inquest of lunacy records
- Closed until 50 years after death

Male Admissions.
nos 397-413.
May 10 - June 15, 1875.
April 16

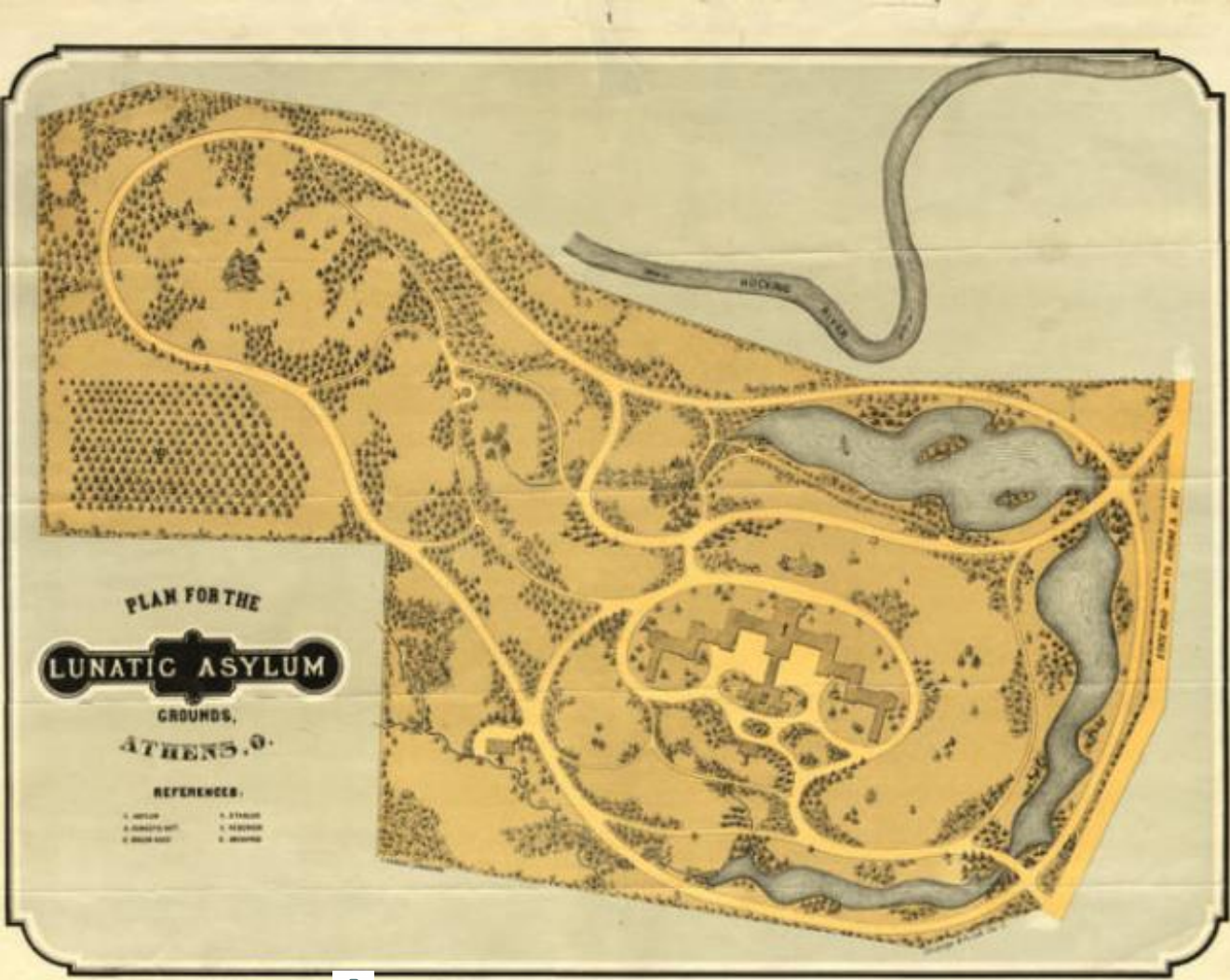
What is UC 1900?

- Freshman course for majors.
- Generally, GAs teach the UC 1900 course.
- Packaged syllabus, with “Information Literacy Week”.
- No assignment.



- Natural extension of work with UC 1000 classes
- Strong response to this collection in general sessions
- Opportunity to build relationship with subject librarian and faculty





Fall of 2018

Six GAs asked for the “library thing”.

GAs were given two options...





[Ohio University Libraries](#) / [Subject & Course Guides](#) / [UC 1900 Fall 2018: Course Guide](#) / [Lesson Plan for UC 1900](#)

UC 1900 Fall 2018: Course Guide - Lesson Plan for UC 1900

Everything you need: lesson plan, handouts, links, and help

→ [Lesson Plan for UC 1900](#)

[Every Link You Need](#)

[Learning Objectives](#)


[Notes for Lesson Plan](#)

[Work Sheet](#)

[Evaluating Information](#)

[CRAP Test Handout](#)

[In-Service / Training Days](#)

[Meet Your Subject Librarian](#) 

Lesson Plan for UC 1900 Library Week

Library Week Lesson P

1. Student Leader talks for two minutes on "Why the library has been important to me." Once I found my place in the stacks, I saw many useful books all around me. This sets the stage for why we are doing this.
2. In class, watch the short videos about [Articles Plus](#) and the [CRAP Test](#).
3. Divide class into groups of 3-4 students with similar subject interests. I will make a good resource. Show and explain worksheet for Articles Plus (handout).
4. Using laptops/tablets/smart phones/classroom computers, each group:
 - A. First looks in Google for resources about their interest. Find 3 resources.
 - B. Secondly looks in [Articles Plus](#) for resources about the same topic. Use worksheet p. 1.

1. Do their own thing using the LibGuide.

2. Explore unique collections.

- Think critically about primary documents directly related to major
- Using documents as a teaching tool for IL
- Explore history of psych and OHIO
- Applying key terms in searching PsycINFO



Session learning outcomes

- ✓ Students will be able to critically engage with primary source documents relating to their major.
- ✓ Students will examine the diagnosis and treatment process of patients in 1874.
- ✓ Students will establish connections to the rich history of Ohio University, the Ridges, and to their major.
- ✓ Students will humanize the patients at the Ridges and place value in their lived experiences.



Association of College
& Research Libraries

*Advancing learning
Transforming scholarship*

Assigned ACRL Frames:

- Research as inquiry.
- Searching as strategic exploration.

Part 1: Research as Inquiry.

- Small groups
- Pairs of documents
- Worksheet
- Discussion



MEDICAL CERTIFICATE.

THE STATE OF OHIO, }
 } SS:

Vinton County, }
I, *David V. Rannels*, being sworn and examined
as the medical witness in the matter of *Josephine Steel*, alleged
to be insane, do hereby certify that I have this day carefully examined the said *Josephine*
Steel, and find in reference to her case as follows:

- 1st. That she is insane.
- 2d. her age is 30 years, and the history of her case is as follows:
First manifestation of mental derangement was shortly
after the birth of her youngest child, some time in Feb. 1873.
- 3d. the duration of her disease, dating from first symptoms, is *about eighteen*
months.
- 4th. The patient is free from any infectious disease or vermin.
- 5th. The cause of the disease *I believe to be domestic trouble,*

- 6th. The said *Josephine Steel* and is *not* hereditary, *ment* has been
subject to epilepsy.
- 7th. The said *Josephine Steel* has *never* made
attempts of violence upon *herself* but has upon others.
- 8th. The medical treatment pursued in her case ~~is~~ *is not known.*

Dated *at Athens, Sept 3^d, 1874*
D. V. Rannels, M.D.

THE STATE OF OHIO, }
 } ss.

Vinton County, }
I, *Herman B. Mayo*, Probate Judge in and for said
County, do hereby certify that the above and foregoing is a true and complete copy of the certificate of
Dr. D. V. Rannels, the medical witness in the matter of
Mrs. Josephine Steel, alleged to be insane.

Witness my hand and official seal, this *5th* day of *September*
A. D. 1874.
H. B. Mayo, Probate Judge.



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H. B. Mayo, Probate Judge.



PHYSICIAN'S CERTIFICATE.

IN THE MATTER OF } PROBATE COURT.
John Seeger }
IN QUEST OF LUNACY.

This Certifies, That I have examined the patient *John Seeger*
and state— *that he is Insane*

- 1st. The patient is free from any infectious disease, and vermin.
- 2d. He is *39* years old.
- 3d. The duration of the disease, dating from first symptoms, is, as nearly as can be ascertained, *4 weeks*
- 4th. The cause of the disease is supposed to be *Smile in business*

The disease is not hereditary.

- 5th. The patient has not been subject to **Epilepsy**.
- 6th. The patient has made *no* attempts to commit violence on himself or others.
- 7th. The medical treatment pursued in the case has been *morphine*
Cheridan & Quinni
Conrad E. Rashel M.D.

The State of Ohio, Franklin County.

Conrad E. Rashel M.D. being duly sworn, says he believes the foregoing certificate contains the truth.
John McDugh
Probate Judge.

The State of Ohio, Franklin County, ss.

I, *John McDugh*, Judge of the Probate Court within and for said County, do hereby certify that the foregoing is a true and correct copy of the order and finding of the Court in the above case; and also of the certificate of the medical witness, of record, and on file in this office.

In Testimony Whereof, I have hereunto set my hand, and affixed the seal of said Court, at Columbus, this *26* day of *September* A. D. 187*4*

John McDugh
Probate Judge.

PHYSICIAN'S CERTIFICATE.

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SEE THINK WONDER

SEE: Describe your items. Imagine you are describing them to someone who has never seen them. Include as much detail as possible. Questions you might consider include: Who? What? When? Where? Etc.:

THINK: Explain what your items may mean, or what makes them important or interesting:

Select the commitment paper that you think most closely describes a recognizable mental illness. How would you describe this person's illness or symptoms in modern day terms?

For the other commitment paper at your table, what do find particularly strange or interesting about it?

WONDER: What else would you like to know about your items?

The worksheet



Discussion



Part 2: Searching as Strategic Exploration.

- Literature Review discussion
- Tied intake forms to keyword generation
- Boolean logic in PsycINFO



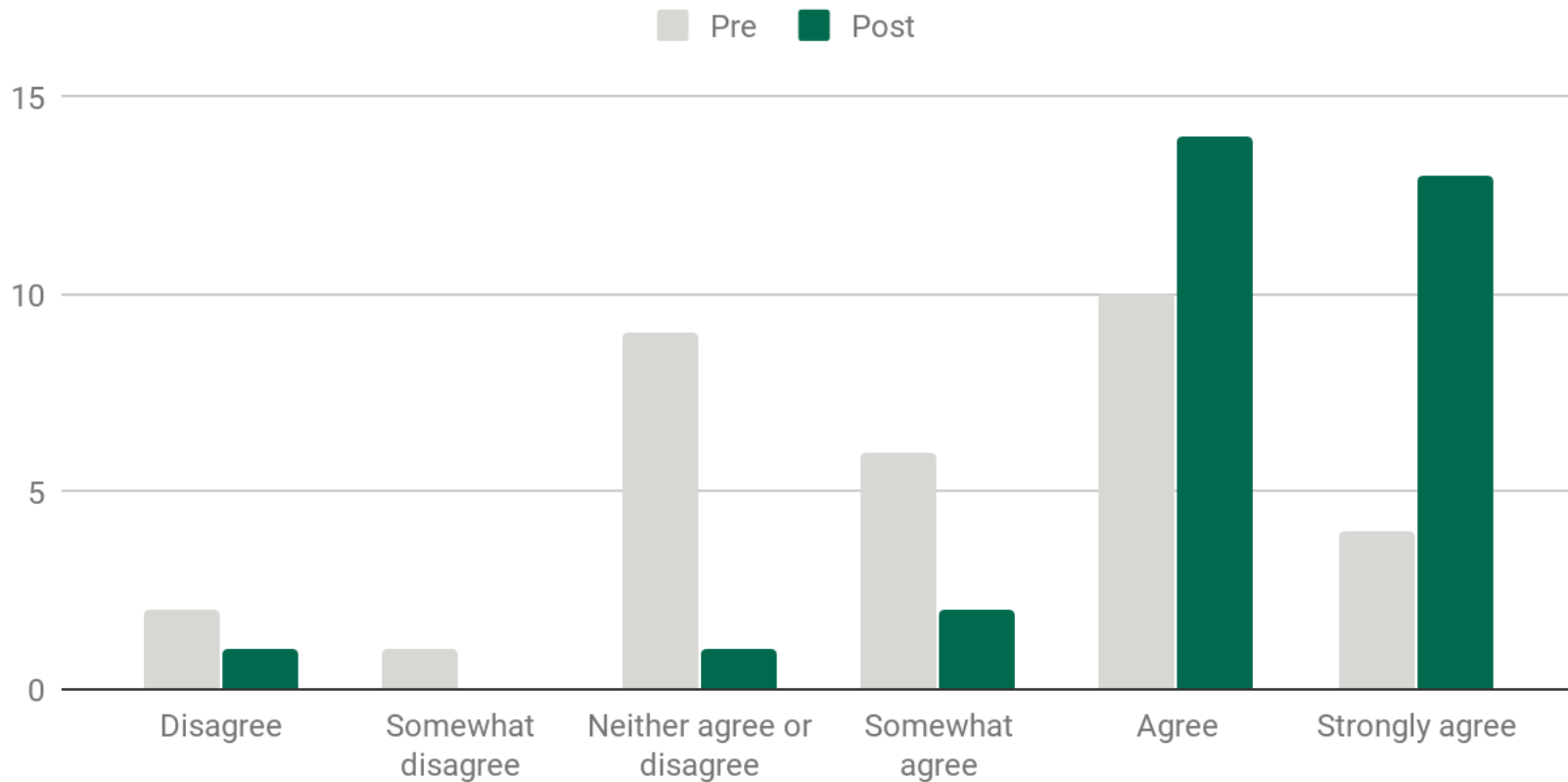


Assessment and data

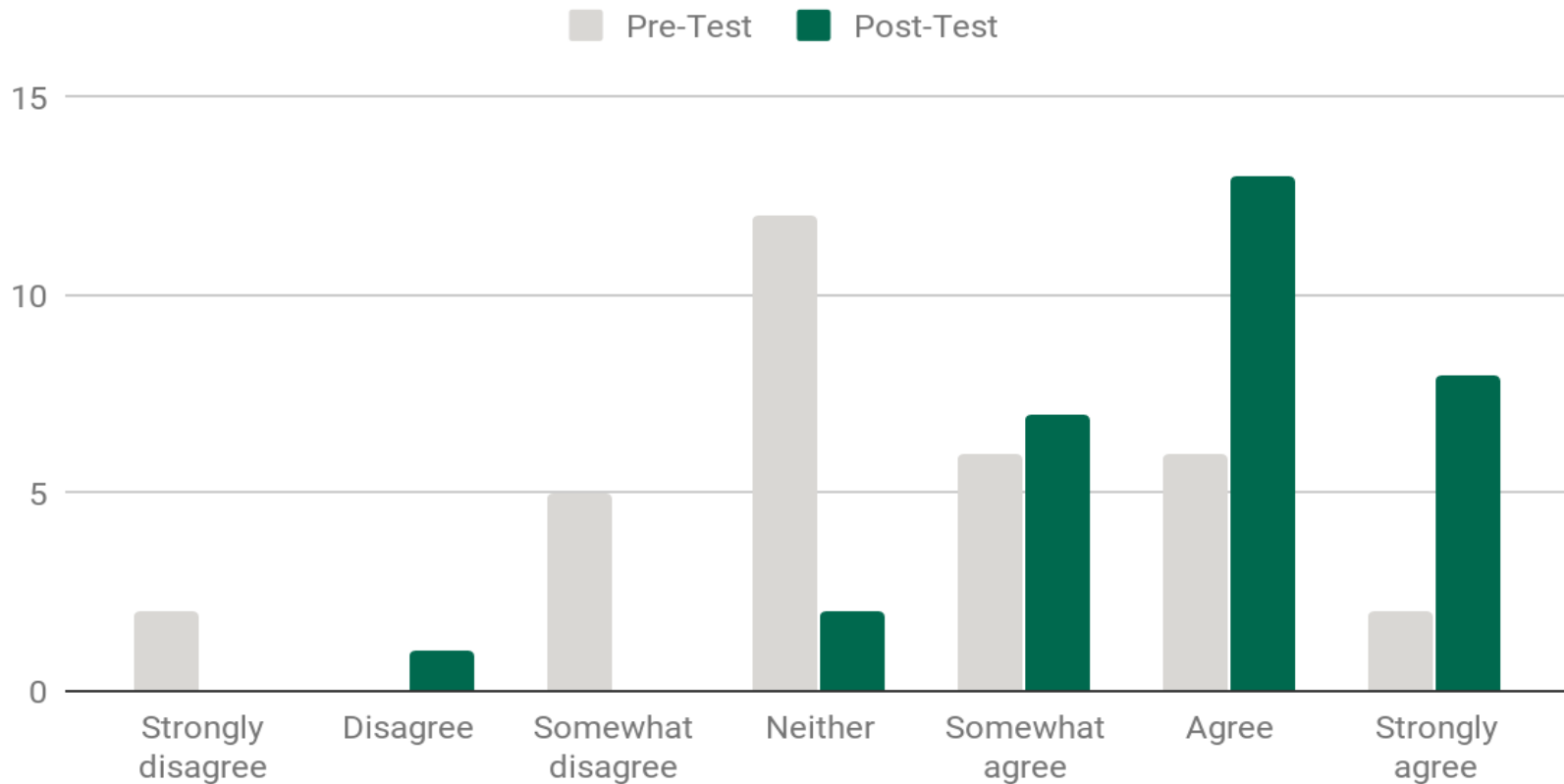
KENNEDY MUSEUM OF ART

TEN HALL

I believe today's session will be a memorable experience.

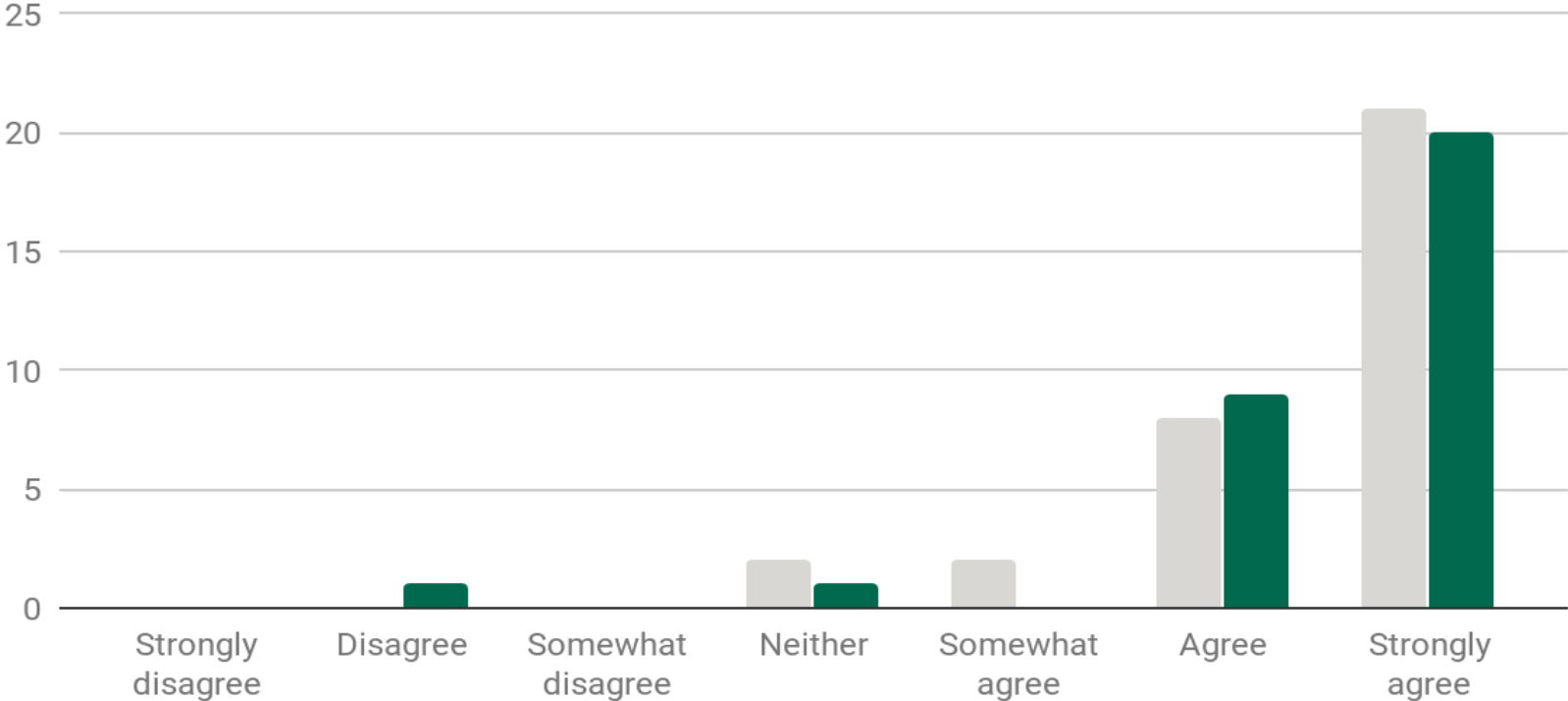


I feel that library orientation is exciting.

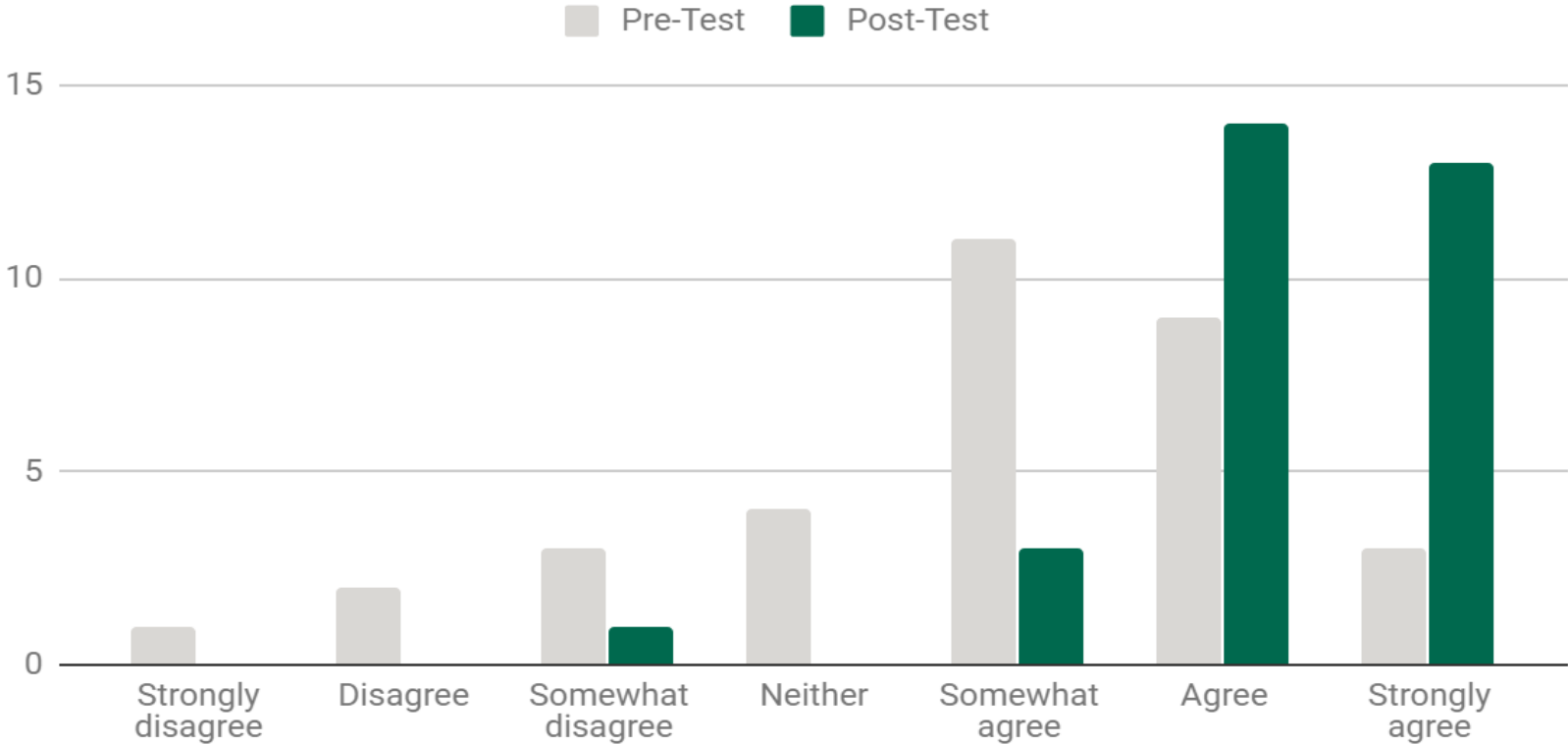


I am excited about my major.

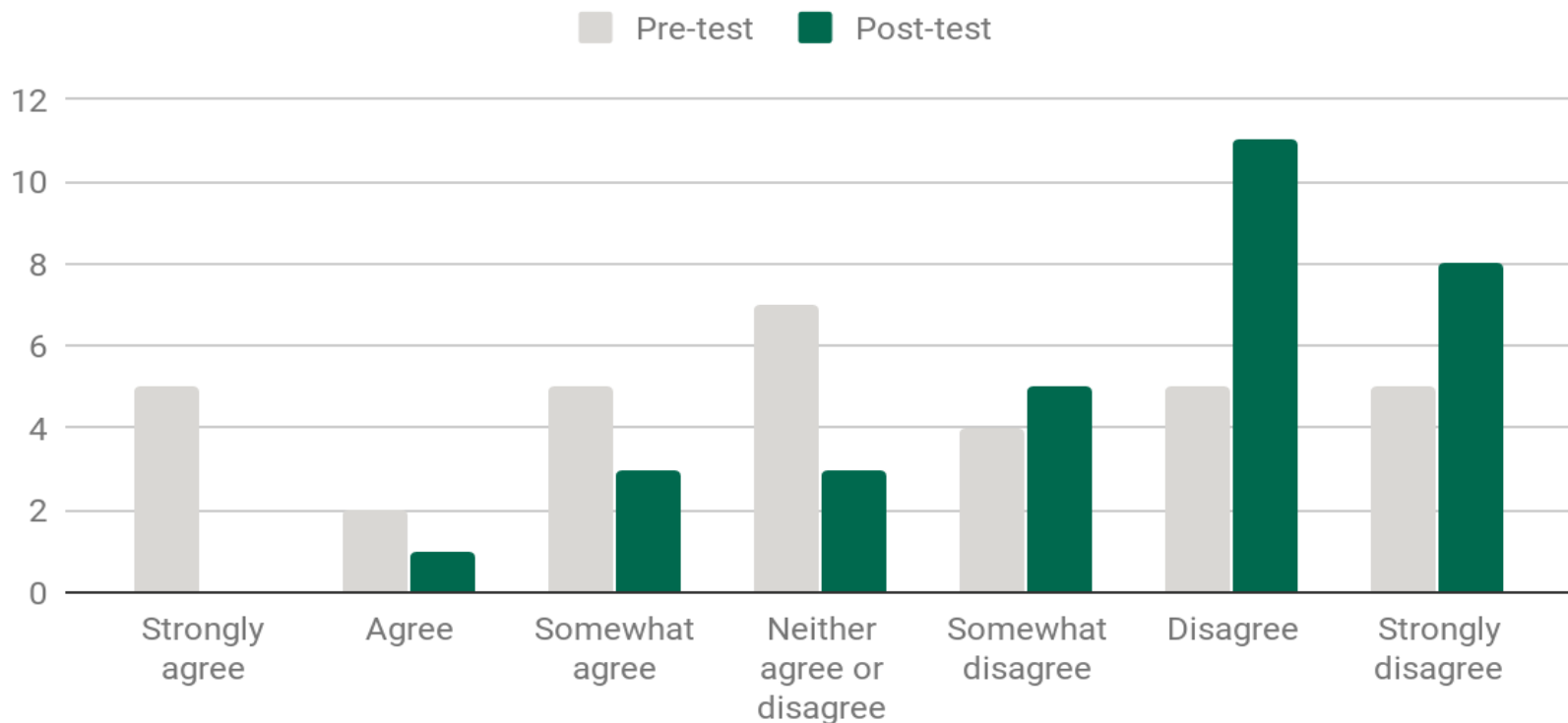
Pre-Test Post-Test



I feel confident in my abilities to find, access, and evaluate information.



I feel anxious about conducting research using library resources.





Limitations

- What we wanted to hear?
- Small number of participants
- Hindsight
- Connect pre- and post-test
- Only captured in the moment feelings, nothing longer-term



Assessment takeaways:

- We did see a shift! (In most questions)
- Using archives appears to be effective in generating enthusiasm for the major and the library
- Helped students clarify or solidify feelings about their major (or not)



Future of project:

- Keep going!
- Better align the worksheet with the survey
- Rethink Likert statements
- Strategic recruitment of UC1900





Engaging Place & Practice

Think-Pair-Share

What content in your library's special collections/archives would help your students connect to the culture, history, and place surrounding your university?

- What collections does your library have?
- What courses would they relate to?



Thank you.

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